

Admission Policy of Scoil Treasa Naofa

School Address: Petrie Road, Donore Avenue, Dublin 8, D08 XP02

Roll number: 19933J

School Patron: Archbishop Of Dublin

1. Introduction

This Admission Policy complies with the requirements of the Education Act 1998, the Education (Admission to Schools) Act 2018 and the Equal Status Act 2000. In drafting this policy, the board of management of the school has consulted with school staff, the school patron and with parents of children attending the school.

The policy was approved by the school patron on [date TBC]. It is published on the school's website and will be made available in hardcopy, on request, to any person who requests it.

The relevant dates and timelines for Scoil Treasa Naofa admission process are set out in the school's annual admission notice which is published annually on the school's website at least one week before the commencement of the admission process for the school year concerned.

This policy must be read in conjunction with the annual admission notice for the school year concerned.

The application form for admission is published on the school's website and will be made available in hardcopy on request to any person who requests it.

2. Characteristic spirit and general objectives of the school

Scoil Treasa Naofa is a Catholic co-educational primary school with a Catholic ethos under the patronage of the Catholic Archbishop of Dublin.

"Catholic Ethos" in the context of a Catholic primary school means the ethos and characteristic spirit of the Roman Catholic Church, which aims at promoting:

- (a) the full and harmonious development of all aspects of the person of the pupil, including the intellectual, physical, cultural, moral and spiritual aspects; and
- (b) a living relationship with God and with other people; and
- (c) a philosophy of life inspired by belief in God and in the life, death and resurrection of Jesus; and
- (d) the formation of the pupils in the Catholic faith,

and which school provides religious education for the pupils in accordance with the doctrines, practices and traditions of the Roman Catholic Church, and/or such ethos and/or characteristic spirit as may be determined or interpreted from time to time by the Irish Episcopal Conference.

In accordance with S.15 (2) (b) of the Education Act, 1998 the Board of Management of Scoil Treasa Naofa shall uphold, and be accountable to the patron for so upholding, the characteristic spirit of the school as determined by the cultural, educational, moral, religious, social, linguistic and spiritual values and traditions which inform and are characteristic of the objectives and conduct of the school.

Scoil Treasa Naofa is a co-educational, Catholic primary school which strives to provide a well-ordered, caring, happy and secure atmosphere where the intellectual, spiritual, physical, moral and cultural needs of the pupils are identified and nurtured.

While Scoil Treasa Naofa is a school with a Catholic ethos, it also enrolls pupils of other religions and none.

Scoil Treasa Naofa endeavours to enhance the self-esteem of everyone in the school community, to imbue in the pupils, respect for people and property and to encourage them to be thoughtful, responsible and caring. In doing this we aim to create a positive, trusting, secure environment, by respecting each child's individuality, celebrating diversity and encouraging innovation.

Labhraítear Gaeilge i rith an rang Ghaeilge, agus tá sé mar aidhm ag foireann na scoile í a usáid, chomh minic agus is féidir, mar theanga chaidrimh i rith an lae.

Scoil Treasa Naofa with its glorious past looks forward with renewed spirit to a productive future and being a centre of excellence for the whole community.

3. Admission Statement

Scoil Treasa Naofa will not discriminate in its admission of a student to the school on any of the following:

- (a) the gender ground of the student or the applicant in respect of the student concerned,
- (b) the civil status ground of the student or the applicant in respect of the student concerned,
- (c) the family status ground of the student or the applicant in respect of the student concerned,
- (d) the sexual orientation ground of the student or the applicant in respect of the student concerned,
- (e) the religion ground of the student or the applicant in respect of the student concerned,
- (f) the disability ground of the student or the applicant in respect of the student concerned,
- (g) the ground of race of the student or the applicant in respect of the student concerned,
- (h) the Traveller community ground of the student or the applicant in respect of the student concerned, or
- (i) the ground that the student or the applicant in respect of the student concerned has special educational needs

As per section 61 (3) of the Education Act 1998, 'civil status ground', 'disability ground', 'discriminate', 'family status ground', 'gender ground', 'ground of race', 'religion ground', 'sexual orientation ground' and 'Traveller community ground' shall be construed in accordance with section 3 of the Equal Status Act 2000.

Scoil Treasa Naofa is a school whose objective is to provide education in an environment which promotes certain religious values and does not discriminate where it refuses to admit as a student a person who is not a Roman Catholic and it is proved that the refusal is essential to maintain the ethos of the school.

4. Category Of Special Educational Needs catered for in the school in Special Classes

While Scoil Treasa Naofa has a team of Special Education Teachers who caters for a myriad of special educational needs within our mainstream setting we do not currently operate any special education classes.

5. Admission of Students

This school shall admit each student seeking admission except where –

- a) the school is oversubscribed (please see [section 6](#) below for further details)
- b) a parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student
- c) Scoil Treasa Naofa is a Catholic School and may refuse to admit as a student a person who is not of Roman Catholic denomination where it is proved that the refusal is essential to maintain the ethos of the school.

6. Oversubscription

In the event that the school is oversubscribed, the school will, when deciding on applications for admission, apply the following selection criteria in the order listed below to those applications that are received within the timeline for receipt of applications as set out in the school's annual admission notice:

1. Siblings of children already attending Scoil Treasa Naofa, including step-brothers and step-sisters and adoptive/foster brothers and sisters.
2. Brothers and sisters of children who attended Scoil Treasa Naofa in the past.
3. Children ordinarily resident in the geographical area encompassed in the Donore Avenue Parish boundary map in Appendix 1.
4. Children of past pupils. (A maximum of 25% of places of available will be allocated under this criterion as outlined in the school's Admissions Notice)
5. All other applicants.

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), the following arrangements will apply:

Where two applicants meet the above criteria, and only one place is available, entry will be determined by age. Older children, with date and time of birth taken as per birth cert, will be given priority in the event of equality in all other areas.

7. What will not be considered or taken into account

In accordance with section 62(7) (e) of the Education Act, the school will not consider or take into account any of the following in deciding on applications for admission or when placing a student on a waiting list for admission to the school:

- (a) a student's prior attendance at a pre-school or pre-school service, including naíonraí,
- (b) the payment of fees or contributions (howsoever described) to the school;
- (c) a student's academic ability, skills or aptitude;
- (d) the occupation, financial status, academic ability, skills or aptitude of a student's parents;
- (e) a requirement that a student, or his or her parents, attend an interview, open day or other meeting as a condition of admission;
- (f) a student's connection to the school by virtue of a member of his or her family attending or having previously attended the school; other than those included in selection criteria 1, 2 and 4 as outlined in [section 6](#) above.
- (g) the date and time on which an application for admission was received by the school,

This is subject to the application being received at any time during the period specified for receiving applications set out in the annual admission notice of the school for the school year concerned.

This is also subject to the school making offers based on existing waiting lists (up until 31st January 2025 only).

8. Decisions on applications

All decisions on applications for admission to Scoil Treasa Naofa will be based on the following:

- Our school's admission policy
- The school's annual admission notice (where applicable)
- The information provided by the applicant in the school's official application form received during the period specified in our annual admission notice for receiving applications

(Please see [section 14](#) below in relation to applications received outside of the admissions period and [section 15](#) below in relation to applications for places in years other than the intake group.)

Selection criteria that are not included in our school admission policy will not be used to make a decision on an application for a place in our school.

9. Notifying applicants of decisions

Applicants will be informed in writing as to the decision of the school, within the timeline outlined in the annual admissions notice.

If a student is not offered a place in our school, the reasons why they were not offered a place will be communicated in writing to the applicant, including, where applicable, details of the student's ranking against the selection criteria and details of the student's place on the waiting list for the school year concerned.

Applicants will be informed of the right to seek a review/right of appeal of the school's decision (see [section 18](#) below for further details).

10. Acceptance of an offer of a place by an applicant

In accepting an offer of admission from Scoil Treasa Naofa you must indicate—

- (i) whether or not you have accepted an offer of admission for another school or schools. If you have accepted such an offer, you must also provide details of the offer or offers concerned and
- (ii) whether or not you have applied for and are awaiting confirmation of an offer of admission from another school or schools, and if so, you must provide details of the other school or schools concerned.

11. Circumstances in which offers may not be made or may be withdrawn

An offer of admission may not be made or may be withdrawn by Scoil Treasa Naofa where—

- (i) it is established that information contained in the application is false or misleading.
- (ii) an applicant fails to confirm acceptance of an offer of admission on or before the date set out in the annual admission notice of the school.
- (iii) the parent of a student, when required by the principal in accordance with section 23(4) of the Education (Welfare) Act 2000, fails to confirm in writing that the code of behaviour of the school is acceptable to him or her and that he or she shall make all reasonable efforts to ensure compliance with such code by the student; or
- (iv) an applicant has failed to comply with the requirements of 'acceptance of an offer' as set out in above.

12. Sharing of Data with other schools

Applicants should be aware that section 66(6) of the Education (Admission to Schools) Act 2018 allows for the sharing of certain information between schools in order to facilitate the efficient admission of students.

Section 66(6) allows a school to provide a patron or another board of management with a list of the students in relation to whom—

- (i) an application for admission to the school has been received,
- (ii) an offer of admission to the school has been made, or
- (iii) an offer of admission to the school has been accepted.

The list may include any or all of the following:

- (i) the date on which an application for admission was received by the school;
- (ii) the date on which an offer of admission was made by the school;
- (iii) the date on which an offer of admission was accepted by an applicant;
- (iv) a student's personal details including his or her name, address, date of birth and personal public service number (within the meaning of section 262 of the Social Welfare Consolidation Act 2005).

13. Waiting list in the event of oversubscription

In the event of there being more applications to the school year concerned than places available, a waiting list of students whose applications for admission to Scoil Treasa Naofa were unsuccessful due to the school being oversubscribed will be compiled and will remain valid for the school year in which admission is being sought.

Placement on the waiting list of Scoil Treasa Naofa is in the order of priority assigned to the students' applications after the school has applied the selection criteria in accordance with this admission policy.

Applicants whose applications are received after the closing date, outlined in the Annual Admission Notice, will be placed at the end of the waiting list in order of the date of receipt of the application.

Offers of any subsequent places that become available for and during the school year in relation to which admission is being sought will be made to those students on the waiting list, in accordance with the order of priority in relation to which the students have been placed on the list.

14. Late Applications

All applications for admission received after the closing date as outlined in the annual admission notice will be considered and decided upon in accordance with our school's admissions policy, the Education Admissions to School Act 2018 and any regulations made under that Act.

Late applicants will be notified of the decision in respect of their application no later than three weeks after the date on which the school received the application. Late applicants will be offered a place if there is place available. In the event that there is no place available, the name of the applicant will be added to the waiting list as set out in [Section 13](#).

15. Procedures for admission of students to other years and during the school year

The procedures of the school in relation to the admission of students into any class other than Junior Infants i.e. Senior Infants to 6th Class, are as follows:

of the school year. If the number of applications received exceed the number of available spaces in any class from Senior Infants to Sixth Class, then the enrolment categories outlined in the 'Enrolment Criteria for children seeking a place in Junior Infants' section will apply

- The decision of how many children to enrol in a year is a function of the Board of Management (BOM). The BOM reserves the right to determine the maximum number of children enrolled and the numbers enrolled in each separate classroom as per the criteria set out in section 6 above having given due regard to circumstances relevant to each particular class; needs of the existing pupils, presence of pupils with special educational needs, integration of pupils with special educational needs, presence of pupils with behavioural needs, space in classrooms, health and safety considerations and cap on class sizes as will be outlined in the school's annual Admissions Notice.
- Should one application be made for a particular class and a space is deemed to be available having considered circumstances outlined in the first point, the applicant will be enrolled.
- Where multiple applications are received for a place in a given class and the BOM have deemed a place/places to be available the admission criteria will apply as with an application for Junior Infant enrolment as outlined in section 6 above.
- In the event of no places being available for a particular class, an application/ applications will be retained and will remain valid for the school year in which admission is being sought only.
- Where a place/places becomes available in a class, a place will be allocated based on the criteria for admission as outlined in section 6 above.

The procedures of the school in relation to the admission of students who are not already admitted to the school, after the commencement of the school year in which admission is sought, are as follows:

- The decision of how many children to enrol in a year is a function of the Board of Management (BOM). The BOM reserves the right to determine the maximum number of children enrolled and the numbers enrolled in each separate classroom as per the criteria set out in section 6 above having given due regard to circumstances relevant to each particular class; needs of the existing pupils, presence of pupils with special educational needs, integration of pupils with special educational needs, presence of pupils with behavioural needs, space in classrooms, health and safety considerations and cap on class sizes as will be outlined in the school's annual Admissions Notice.
- Should one application be made for a particular class and a space is deemed to be available having considered circumstances outlined in the first point, the applicant will be enrolled.
- Where multiple applications are received for a place in a given class and the BOM have deemed a place/places to be available the admission criteria will apply as with an application for Junior Infant enrolment as outlined in section 6 above.
- In the event of no places being available for a particular class, an application/ applications will be retained and will remain valid for the school year in which admission is being sought only.
- Where a place/places becomes available in a class, a place will be allocated based on the criteria for admission as outlined in section 6 above.

16. Declaration in relation to the non-charging of fees

The Board Of Management of Scoil Treasa Naofa or any persons acting on its behalf will not charge fees for or seek payment or contributions (howsoever described) as a condition of-

- (a) an application for admission of a student to the school, or
- (b) the admission or continued enrolment of a student in the school.

17. Arrangements regarding students not attending religious instruction

The following are the school's arrangements for students, where the parents or in the case of a student who has reached the age of 18 years, the student, who has requested that the student attend the school without attending religious instruction in the school. These arrangements will not result in a reduction in the school day of such students:

- Such pupils will not be required to join in class prayers. They may be asked to read their reader for the short duration of prayer.
- The class teacher will provide such children with self-supporting extension or reinforcement activities relating to other curricular subjects for the duration of the religious instruction that requires the teacher to be focussed on those children taking part in the religion class. When the instruction element of the lesson is complete the teacher will be available to support all children.
- During a class visit from the local priest such children will be allowed to continue with their work quietly. The teacher will be available to support the child if necessary.
- Typically Scoil Treasa Naofa attend a whole school mass monthly during the school year. During these occasions non-Catholic children will remain in the school and will be supervised by support teachers while completing work set by their class teacher.
- During any whole school religious celebrations/assemblies the class teacher will provide such children with self-supporting extension or reinforcement activities relating to other curricular subjects. The children will be supervised in classrooms by support teachers and SNAs if appropriate.

A written request should be made to the Principal of the school. A meeting may then be arranged with the parent(s) or the student, as the case may be, to discuss how the request may be accommodated by the school.

18. Reviews/appeals

Review of decisions by the board of Management

The parent of the student, or in the case of a student who has reached the age of 18 years, the student, may request the board to review a decision to refuse admission. Such requests must be made in accordance with Section 29C of the Education Act 1998.

The timeline within which such a review must be requested and the other requirements applicable to such reviews are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

The board will conduct such reviews in accordance with the requirements of the procedures determined under Section 29B and with section 29C of the Education Act 1998.

Note: Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998.

Right of appeal

Under Section 29 of the Education Act 1998, the parent of the student, or in the case of a student who has reached the age of 18 years, the student, may appeal a decision of this school to refuse admission.

An appeal may be made under Section 29 (1) (c) (i) of the Education Act 1998 where the refusal to admit was due to the school being oversubscribed.

An appeal may be made under Section 29 (1) (c) (ii) of the Education Act 1998 where the refusal to admit was due a reason other than the school being oversubscribed.

Where an applicant has been refused admission due to the school being oversubscribed, the applicant **must request a review** of that decision by the board of management **prior to making an appeal** under section 29 of the Education Act 1998. (see [Review of decisions by the Board of Management](#))

Where an applicant has been refused admission due to a reason other than the school being oversubscribed, the applicant **may request a review** of that decision by the board of management prior to making an appeal under section 29 of the Education Act 1998. (see [Review of decisions by the Board of Management](#))

Appeals under Section 29 of the Education Act 1998 will be considered and determined by an independent appeals committee appointed by the Minister for Education and Skills.

The timeline within which such an appeal must be made and the other requirements applicable to such appeals are set out in the procedures determined by the Minister under section 29B of the Education Act 1998 which are published on the website of the Department of Education and Skills.

19. Data Protection

The school acknowledges its obligations as a data controller under the Data Protection Acts 1988 - 2018 and the EU General Data Protection Regulation (GDPR). Information obtained for the purposes of allocating places in the school to students will only be used and disclosed in a manner which is compatible with this purpose. Only such personal data as are relevant and necessary for the performance of this function will be retained. The school undertakes to ensure that such information is processed fairly, that it is kept safe, secure, accurate, complete, and up to date. Individuals have the right to have any inaccurate information rectified or erased. All data submitted as part of the admissions process will be destroyed within twelve months of the end of the school year the application is for (as opposed to the receipt of the application). A copy of all personal data obtained and kept as part of the admissions process will be made available to the subject of such data on receipt of a written request to the chairperson of the board of management.

SCOIL TREASA NAOFA
ANNUAL ADMISSION NOTICE

in respect of admissions to the 2021/2022 school year

Admission Policy and Application Form

A copy of the school's **Admission Policy** and the **Application Form for Admission** for the [insert school year] is available as follows: –

To download at: www.scoiltreasanaofa.ie

On request: By emailing secretary@scoiltreasanaofa.ie or writing to: Scoil Treasa Naofa, Petrie Road, Donore Avenue, Dublin 8, D08 XP02

PART 1 - Admissions to the 2021/2022 school year

Application and Decision Dates for admission to [insert school year concerned]

The following are the dates applicable for admission to Junior Infants/First Year (delete as appropriate)

The school will commence accepting applications for admission on (This date cannot be before October 1 st of the year preceding the start of the school year for which admission is being sought)	11th January 2021
The school shall cease accepting applications for admission on (There must be a minimum period of 3 weeks between this date and the commencement date for accepting applications for admission)	12th February 2021
The date by which applicants will be notified of the decision on their application is (This date must be within 3 weeks of the closing date for receipt of application or within 3 weeks of the application date for late applications)	5th March 2021 (or within 3 weeks of receipt of application for late applications)
The period within which applicants must confirm acceptance of an offer of admission is	6th March 2021- 26th March 2021

***Failure to accept an offer within the prescribed period above may result in the offer being withdrawn**

Note: the school will consider and issue decisions on late applications in accordance with the school's admission policy.

Number of places being made available in 2021/2022

The number of places being made available in junior infants is	25
The number of residential places is (boarding schools only)	N/A
The number of non-residential places is (boarding schools only)	N/A
The number of places being made available in the special class* catering for children with [insert category or categories of SEN catered for in the special class] is	N/A

(*Note: If school has a number of classes that cater for different categories of SEN, details of the numbers of places for each SEN class must be provided)

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This Section should only be completed if your school intake group/special class was oversubscribed in the previous school year

PART 2 - Admissions to the 2020/2021 school year

Information regarding the admission process for the Intake Group for Junior Infants for the 2020/2021 school year

In respect of 2020/2021 school year, the total number of applications for admission received by the school was TBC.

Breakdown of places allocated for the 2020/2021 school year:			
Number of places available:	TBC		
Number of applications received:	TBC		
Number of Offers made and accepted under each criteria:	Criterion	Places Offered	Places Accepted
	<i>Children living in Donore Avenue Parish and brothers and sisters of pupils in the school</i>	TBC	
	<i>Children of past pupils.</i>	TBC	
	<i>Other children living outside Donore Avenue Parish.</i>	TBC	
Total number of offers made	TBC		
Number of names placed on waiting list for the school year concerned.	TBC		